

**TIBS Fall Coordinator Meeting: PYP Session**  
**Friday, Nov 3, 2023**  
**Georgetown, TX**  
*Facilitated by Elizabeth Hall*

1. Welcome
2. Managing AI in the PYP
  - a. *Emerin Boomer (Toddle)*--She shared how Toddle is approaching AI and that a new embedded feature will be available as an add on. *Teacher First Teaching Assistant* is an AI feature that helps teachers create learning experiences, rubrics, or any part of the unit planning process. She modeled how this feature could be used. Anyone interested in learning more or knowing pricing options should reach out to their Toddle representative or to Emerin.
  - b. *Magen Roccaforte (Managebac)*--Magen shared that Managebac has created an AI assistant within their system that will be rolled out soon. She showed some videos that demonstrated how it would work and in what ways it can assist you. She said it had similar functions to the AI assistant in Toddle. Anyone interested in learning more should contact Managebac.
3. Introductions--There were 14 in attendance and each person introduced themselves and where they work.
4. PYP Updates--Elizabeth shared a recent update from Iris Lazarus regarding updates to the Preliminary Documentation expectations for Evaluation. The updates are reflected in "Guide to Programme Evaluation" document on my IB.
5. Announcements
  - a. There are multiple Roundtables coming up in the near future. A North Texas Roundtable in December, a Central Texas Roundtable in February and a San Antonio Roundtable in February as well. TIBS has sent out information and will continue to do so.
  - b. After hearing feedback from multiple schools, it has been decided that TIBS will host a Saturday Seminar in the Fall of 2024. This will be similar to Saturday Seminars that happened before Covid. The Coordinator meeting will be a Friday afternoon and a Saturday Seminar will follow for teachers. TIBS will bring in a trained speaker to give professional development that day. The cost has been \$100 per person. A survey will be sent out to ask for feedback on what topics or focus areas would be useful for the Saturday Seminar.
  - c. TIBS asked for feedback regarding training needs campuses have. The following were mentioned as needs:

- i. Bilingual/Spanish Workshops offered in Austin during the Regional workshops as well. Right now schools are having to travel to Florida to receive any training in Spanish. There is interest in Cat 1 in Spanish as well as an Approaches to Learning workshop.
  - ii. A couple of schools mentioned the desire to have more focus on Collaborative Planning and what this truly looked like within the PYP.
  - iii. Specials and Adjunct teachers: How do they fit into the Collaborative planning and what training might help with their specific needs and content?
  - iv. IB Ed Cat 3 Investigating Inquiry
  - v. Inquiry
  - vi. Programme Development Plan Development
  - vii. It was also expressed that during an authorization or evaluation year, sometimes staff are hired after the July workshops. Could there be a catch all workshop provided to train everyone, since that is a requirement for both authorization and evaluation? If you have this need, please reach out to TIBS. TIBS can assist in getting the training you need!
6. Collaborative Discussions: A survey was sent out and the top two topics that coordinators wanted to discuss together were dealing with teacher attrition and onboarding and curriculum alignment challenges. We broke up into groups and discussed these two issues.
  - a. *Attrition and Onboarding*: Schools shared various ways they tackle this. Many utilize planning time to embed IB specific PD. One said that the first year a teacher comes, they have a mentor focused more on teaching and basic support. Then the second year, they receive a mentor specifically for IB.
  - b. *Curriculum Alignment Challenges*: Many schools have struggled with recent district mandated curriculum that have caused issues with alignment to their Units of Inquiry. We share specific ways we are handling those challenges. Different schools have similar challenges, but with different curriculums. Much also depends on the flexibility administrators or district leaders will give the PYP schools.
7. Meeting Adjourned. The spring meeting will be virtual on Friday, March 1, 2024.